

シラバス参照

&lt;&lt;Last Updated:2022/12/19&gt;&gt;

## Course Schedule Information

<b>Course Code</b>	Z25003
<b>Semester</b>	Spring and Summer Term
<b>Day and Period</b>	Tue3
<b>Course Name (Japanese)</b>	Peace and Conflict Studies
<b>Room</b>	School of Human Sciences/Main School HouseLecture Room41
<b>Course Name</b>	Peace and Conflict Studies
<b>Capacity</b>	0
<b>Course Numbering Code</b>	01HUSC3E200
<b>Credits</b>	2.0
<b>Student Year</b>	2,3,4
<b>Instructor</b>	BABOVIC ALEKSANDRA
<b>Course of Media Class</b>	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

## Basic Syllabus Information

<b>Subtitle</b>	
<b>Eligibility</b>	

## Detailed Syllabus Information

<b>Course Subtitle</b>	Peace and Conflict Studies I								
<b>Language of the Course</b>	English								
<b>Type of Class</b>	Lecture Subject								
<b>Course Objective</b>	This course introduces students to approaches to the study of peace and conflict in both micro (i.e., interpersonal) and macro (i.e., international) contexts. This course is structured around two interconnected perspectives. The first involves examination of contemporary theories of peace and conflict drawing on a range of social science disciplines. The second involves a detailed review of approaches to conflict resolution in a variety of settings and contexts. Students will consider a range of topics and themes relevant to contemporary approaches to peace and conflict studies, including peace building, conflict resolution theorizing and practice, approaches to human rights, violent and nonviolent approaches to social change and the interplay between the interpersonal, intergroup and international levels of analysis. Throughout the course students will also touch on topics such as the role of propaganda in peace and conflict, social inequality and stratification, gender and violence, nationalism and ethnicity and the role of coercion in both conflict and peace building.								
<b>Learning Goals</b>	<p>Knowledge and Understanding. After studying this course you should be able to:</p> <ul style="list-style-type: none"> <li>•Demonstrate an understanding of differing approaches to the study of peace and conflict in both micro and macro contexts;</li> <li>•Demonstrate an informed understanding of various approaches to conflict resolution in both micro and macro settings;</li> <li>•Distinguish between different methodological approaches utilized in peace and conflict studies;</li> <li>•Recognize and reflect critically upon different justifications and rationales provided for conflict, war and peace in both academic and mass media materials.</li> </ul> <p>Skills, Qualities and Attributes. After studying this course you should be able to:</p> <ul style="list-style-type: none"> <li>•Demonstrate the ability to critically describe and evaluate current theories and approaches to the study of peace and conflict;</li> <li>•Begin to make application of scholarly theory and research to the analysis of contemporary accounts of peace and conflict;</li> <li>•Identify strategies for dealing with conflict in interpersonal, intergroup and international contexts;</li> <li>•Use evidence to support or challenge an argument;</li> <li>•Effectively utilize a range of resources including textbook materials, primary research papers and internet based sources;</li> <li>•Demonstrate a range of transferable skills including written communication, presentation skills, effective planning and organization, and independence.</li> </ul>								
<b>Requirement / Prerequisite</b>	This course requires students to foster strong independence in integrating their previously gained knowledge with newly acquired knowledge as well as self-confidence during their learning process. Estimated outside class learning time is approximately 15 hours.								
<b>Class Plan</b>	<p>Please refer the weekly plans.</p> <table> <tr> <td><b>1st</b></td><td>           Period: Day: Title:Introduction            Knowledge map            Learning philosophy            Setting learning goals and tasks         </td></tr> <tr> <td><b>2nd</b></td><td>           Period: Day: Title:Realist and Liberal Perspectives            Required            Mearsheimer, The tragedy of great power politics (2001) (360-392)            Doyle, Liberal Peace (2011) (37-55)            Optional            Doyle, Liberal Peace (2011) (13-36)         </td></tr> <tr> <td><b>3rd</b></td><td>           Period: Day: Title:Constructivist Perspective            Required            Wendt, Constructing International Politics (1995) (1-12)            Finnemore and Sikkink, International Norm Dynamics and Political Change (1998) (887-909)         </td></tr> <tr> <td><b>4th</b></td><td>Period: Day: Title:Probability of Interstate Conflicts</td></tr> </table>	<b>1st</b>	Period: Day: Title:Introduction Knowledge map Learning philosophy Setting learning goals and tasks	<b>2nd</b>	Period: Day: Title:Realist and Liberal Perspectives Required Mearsheimer, The tragedy of great power politics (2001) (360-392) Doyle, Liberal Peace (2011) (37-55) Optional Doyle, Liberal Peace (2011) (13-36)	<b>3rd</b>	Period: Day: Title:Constructivist Perspective Required Wendt, Constructing International Politics (1995) (1-12) Finnemore and Sikkink, International Norm Dynamics and Political Change (1998) (887-909)	<b>4th</b>	Period: Day: Title:Probability of Interstate Conflicts
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	<p>Required</p> <p><a href="https://www.youtube.com/watch?v=dENukUIDgpk">https://www.youtube.com/watch?v=dENukUIDgpk</a> Goldstein, The Present as Prologue: The Gloomy Outlook for US-China Relations (2020)</p> <p>Optional Goldstein, Avery, Power Transitions, Institutions, and China's Rise in East Asia, (2007) (647- 675)</p>
<b>5th</b>	<p>Period: Day: Title:PRESENTATIONS</p>
<b>6th</b>	<p>Period: Day: Title:Civil Conflicts</p> <p>Required</p> <p>Luttwak, Give War a Chance, (1999) (283-286)</p> <p>Gurr, Minorities and Nationalists: Managing Ethnopolitical Conflict in the New Century (163-184)</p> <p>Optional Brown, Ethnic and Internal Conflicts: Causes and Implications (209-226)</p>
<b>7th</b>	<p>Period: Day: Title:Non-Military Intervention</p> <p>Required</p> <p>Nye, Soft Power and Conflict Management in the Information Age, (353-363) Oudraat, UN Sanctions Regime and Violent Conflict (323-343)</p>
<b>8th</b>	<p>Period: Day: Title:Functionality of War</p> <p>Required</p> <p>Keen, Useful Enemies: When Waging Wars is More Important Than Winning Them (2012) (Chapter 5 and 7)</p>
<b>9th</b>	<p>Period: Day: Title:PRESENTATIONS</p>
<b>10th</b>	<p>Period: Day: Title:Military Intervention</p> <p>Required</p> <p>Jentleson, Yet Again: Humanitarian Intervention and Challenges of Never Again (2007)</p> <p>Optional Corten, The Law Against War: The Prohibition of the Use of Force in the Contemporary International Law (2012)</p>
<b>11th</b>	<p>Period: Day: Title:Peacebuilding and Local Populations</p> <p>Autesserre, Peaceland: Conflict Resolution and the Everyday Politics of International Intervention (2014).</p>
<b>12th</b>	<p>Period: Day: Title:War and Accountability</p> <p>Required Megret, "International Criminal Justice as a Peace Project, (2018)</p> <p>Optional Neu, Pursuing Peace in the Midst of War: The International Criminal Tribunal for the Former Yugoslavia, (2012)</p>
<b>13th</b>	<p>Period: Day: Title:PRESENTATIONS</p>
<b>14th</b>	<p>Period: Day: Title:Media, Memory, and War</p> <p>Required</p> <p>Gerrit, The Beginning of History: Remembering and Forgetting as Strategic Issues (2001)</p> <p>Optional Minow, Martha. Between Vengeance and Forgiveness: Facing History after Genocide and Mass Violence (1998) (118-147). Strobbel, Information and Conflict (677-691)</p>
<b>15th</b>	<p>Period: Day: Title:Connecting the dots</p> <p>PRESENTATIONS</p>
<b>Independent Study Outside of Class</b>	This course requires students to foster strong independence in integrating their previously gained knowledge with newly acquired knowledge as well as self-confidence during their learning process. Estimated outside class learning time is approximately 15 hours.
<b>Textbooks</b>	<p>Textbooks</p> <p>There is no required textbook, all readings will be provided to students, but the following are highly recommended:</p> <ul style="list-style-type: none"> <li>• Worrell, M., 2011. Why nations go to war: A sociology of military conflict. New York: Routledge.</li> <li>• Webel, C. and Galtung, J. eds., 2009. Handbook of peace and conflict studies. New York: Routledge.</li> <li>• Webel, C. and Johansen, J. eds., 2012. Peace and conflict studies: A reader. New York: Routledge.</li> </ul>
<b>Reference</b>	The reading assignments will be distributed to the class. Students are expected to complete all reading assignments before class starts.
<b>Grading Policy</b>	<p>ASSESSMENT</p> <p>Exam 40% The format of exam will be a combination of multiple- choice questions, T/F questions, short answer questions, and essay questions. (A study guide will be provided.)</p> <p>Report Proposal 10% Details will be announced in class.</p> <p>Final Report 40% Details will be announced in class.</p> <p>Participation 10%</p>
<b>Other Remarks</b>	<p>APPENDIX: PROGRAMME LEARNING OUTCOMES</p> <p>The following section indicates which learning outcomes for this course match level appropriate programme learning outcomes. For learning outcomes that may relate to the overall programme learning outcomes (or to key graduate attributes) use G (general/generic).</p> <p>Knowledge and Understanding. K1</p>

	<p>K2 Demonstrate an understanding of differing approaches to the study of peace and conflict in both micro and macro contexts K2 K3 Demonstrate an informed understanding of various approaches to conflict resolution in both micro and macro settings K1 K2 K5 K7 Distinguish between different methodological approaches utilized in peace and conflict studies K1 K2 K3 K5 Recognize and reflect critically upon different justifications and rationales provided for conflict, war and peace in both academic and mass media materials</p> <p>Skills, Qualities and Attributes. SK1 SK2 Demonstrate the ability to critically describe and evaluate current theories and approaches to the study of peace and conflict SK1 SK2 Begin to make application of scholarly theory and research to the analysis of contemporary accounts of peace and conflict SK1 SK5 Identify strategies for dealing with conflict in interpersonal, intergroup and international contexts SK1 SK2 Use evidence to support or challenge an argument SK1 SK2 Effectively utilize a range of resources including textbook materials, primary research papers and internet based sources SK1 SK2 Demonstrate a range of transferable skills including written communication, presentation skills, effective planning and organization, and independence</p>
<b>Special Note</b>	<p>TEACHING AND LEARNING METHODS</p> <p>The classes will consist of a mix of lectures, practical activities, audio-visual presentations, group discussions and case studies. The course will draw on principles of enquiry-based learning to provide students opportunities to undertake small-scale problem and inquiry-based projects (e.g., utilizing case study materials).</p> <p>1 Range of modes of direct contact</p> <p>Total contact hours: 22.5</p> <p>2 Range of other learning methods</p> <p>Total non-contact hours: 22.5</p>
<b>Office Hour</b>	To be confirmed.
<b>Messages to Prospective Students</b>	This class will be taught in a blended format consisting of primarily remote teaching and a limited face-to-face. Depending on the latest COVID-19 situation developments, this format might be subject to change.

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
Aleksandra Babovic	あれきさんどら・ばーぼわい 和いっち	HUS International Undergraduate Program	Suita campus, M136		<a href="mailto:babovic@hus.osaka-u.ac.jp">babovic@hus.osaka-u.ac.jp</a>

### Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / \*Attendance and Student Conduct Policy: field available from FY2023